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The Center at Sierra Health Foundation Healthy Youth Development: Sutter County Expanded Learning Initiative Request for Applications Review Webinar will begin soon!

- If you have audio issues using computer speakers, join the audio by phone:
 1. Dial: 1-669-900-6833
 2. Meeting ID: 851 0286 0902
 3. Passcode: 143083

- All participants are muted.

- If you have questions during the webinar, submit them through the chat feature (click “Chat” at the top of the screen). Select “All Panelists” as the recipient.

June 9, 2022



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**Welcome to the Sierra Health Foundation:
Center for Health Program Management
(The Center)
Sutter County Expanded Learning Initiative
Request for Applications
Review Webinar**

June 9, 2022



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Our Team



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Agenda

- **Program Background**
- **The Funding Opportunity**
- **How to Apply**
- **How to be Competitive**



Sierra Health Foundation: Center for Health Program Management (The Center) Background

- Launched in 2012
- Brings people, ideas and infrastructure together to create positive change in California
- Dedicated to health and racial equity
- Managing entity for the Sutter County Expanded Learning Initiative. This program is made possible through grant support from The San Diego Foundation.



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ORGANIZING RESOURCES TO INVEST IN CHANGE
DRIVEN IN PARTNERSHIP WITH CALIFORNIA'S
YOUTH OF COLOR AND THEIR COMMUNITIES TO
SHIFT POWER AND ALIGN SYSTEMS TO CENTER
YOUTH OPPORTUNITY, HEALTH, AND WELLBEING.





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The Healthy Youth Development Program is grounded in Social Justice Youth Development

- Social Justice Youth Development expands the concept of a positive youth development framework and addresses social factors including racism, xenophobia and other racial inequities youth face as they develop into adulthood. (Ginwright & Cammarota, 2002)
- Social Justice Youth Development recognizes these systemic forces and supports young people in developing the skills and knowledge to transform the systems that influence their lives, neighborhoods and broader community.



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The Healthy Youth Development Program is grounded in Social Justice Youth Development

■ Intersectionality

- A theoretical framework for understanding how multiple social identities such as race, gender, sexual orientation, SES and disability intersect at the micro level of individual experience to reflect interlocking systems of privilege and oppression (i.e., racism, sexism, heterosexism, classism) at the macro social-structural level.



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Background

- The Sutter County Expanded Learning Initiative is being launched as a one-time investment to support expanded learning programs offered by nonprofit community-based organizations and education related organizations serving public school students during the 2022-2023 summer and academic year.



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Background

- Major State Funding Sources: ELO-P, ASES, AB86
- Major Federal Funding Sources: 21st CCLC
- One Time Funding: Expanded Learning Advancing Educational Equity (ELAEE) Grant



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Background

- **Major State Funding Sources: ELO-P, ASES, AB86**
 - **ELO-P:** The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.
 - **ASES:** The After School Education and Safety (ASES) Program is the result of Proposition 49. The ASES Program funds the establishment of local afterschool education and enrichment programs.
 - **AB86:** The Assembly Bill 86 COVID-19 relief package, provided funding for In-Person Instruction (IPI) Grants and Expanded Learning Opportunities (ELO) Grants.



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Background

- Major Federal Funding Sources: 21st CCLC
 - **21st Century Community Learning Centers:** This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.



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Background

- **One Time Funding: Expanded Learning Advancing Educational Equity (ELAEE) Grant**
 - **Expanded Learning Advancing Educational Equity Grant:** The Sutter County Student Funding Opportunity is a part of this initiative. The Sierra Health Foundation through The Center is one of several foundations that are participating in this opportunity.



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Funding Opportunity Overview

SUTTER COUNTY EXPANDED LEARNING INITIATIVE

REQUEST FOR APPLICATIONS
JUNE 2022



This funding opportunity is provided by The Center at Sierra Health Foundation under contract with The San Diego Foundation. The San Diego Foundation maximizes the impact of charitable giving by mobilizing philanthropic resources to advance quality of life, increase social impact and champion civic engagement.

The Center at Sierra Health Foundation is an independent 501(c)(3) nonprofit organization bringing people, ideas and infrastructure together to create a collective impact that reduces health disparities and improves community health for the underserved living in California. For information about The Center, visit www.shfcenter.org.



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The Funding Opportunity

- The Sutter County Expanded Learning Initiative grant will be used to advance equity through expanded learning programming during the school year – before or after school and/or during school breaks (e.g., summer, winter or intersession) for youth ages 5-19.



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The Funding Opportunity

- Applicants may request any amount up to \$200,000 per organization with the expectation that larger requests will support more significant numbers of students or support programming at multiple sites.
- The grant term is 14 months, beginning July 1, 2022 and can last through August 31, 2023.



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This program may fund:

- Direct support for before-school programs and after-school programs, either those delivered by schools, in close alignment with schools, or completely independent of schools.
- Direct support for summer school, winter sessions, school-break and summer-bridge programs



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This program may fund:

- Direct support for systems-level support to deepen partnership and alignment between community-based education/youth development organizations, districts, schools, classrooms, and core curriculum.



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These programs must:

- Either develop a new program *or* sustain, enrich or expand an existing program.
- Focus on developing the academic, social, emotional and physical needs and interests of students of color and other students who experience barriers to learning and opportunity (e.g., students in the foster care system, experiencing housing insecurity or those impacted by the juvenile justice system).



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These programs must:

- Be student-centered, results-driven, include community partners and complement, but not replicate, learning activities in the regular school day/year.
- Prioritize services provided at school sites *or* serve the students in the lowest-income communities



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These programs must:

- Be sensitive and responsive to student groups including youth who may be disengaged/chronically absent, performing below grade level, students from low-income families, English learners, students from historically marginalized groups including, but not limited to, 2S/LGBTQ+ youth, youth with disabilities, homeless youth, immigrant youth, system-involved youth and ethnic/cultural minorities.



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These programs must:

- Possess cultural humility and responsiveness with staff and organizational leadership who reflect the racial, ethnic and cultural community they intend to serve.
- Consider best practices in operating and staffing ratios.
- Be of little or no cost to families, with the latter preferred.



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These programs must:

- Have an effective approach that embraces the Quality Standards for Expanded Learning in California framework.
- Leverage public and private funding to expand program and services for students most disconnected from academic, social and emotional support (e.g., ASES/21st CCLC/AB86/ELO-P).



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Examples of Potentially Funded Activities

- Youth leadership development activities
- Programs that connect youth to nature and agriculture
- Civic engagement (e.g., understanding how government works, policy change, etc.)
- Ethnic studies and/or culturally based programming focused on cultural preservation, storytelling, and healing
- Fine arts (e.g., theater, dance, music, art therapy, photography)
- College preparation programs



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Examples of Potentially Funded Activities

- Project-based learning utilizing science, technology, engineering, arts and mathematics (STEAM) education framework (e.g., robotics engineering, coding)
- Positive school climate programs (e.g., anti-bullying, anti-racism)
- Academic support including homework assistance and tutoring
- Service-learning or community engagement projects
- Mentoring
- Nutrition education, gardening, health and wellness



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Eligibility Criteria:

- Organizations must meet the following minimum requirements:
 - Have an office in California and provide services in Sutter County.
 - Be a 501(c)(3) community-based organization, school district, county office of education, direct funded charter school, university or Tribal organization with established and trusted community relationships. Fiscal sponsorships are eligible. Also open to applications from collaboratives, if the backbone organization is an eligible applicant.



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Eligibility Criteria:

- Have demonstrated experience working with young people of diverse backgrounds in expanded learning/out-of-school settings.
- Applicant organizations and their partners must have demonstrated evidence of inclusivity and shall not discriminate based on race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation or military status in any of its activities or operations.
- Applicant organizations must have paid or volunteer staff.



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Program Scope:

- In addition to working toward the grant goal and objectives, grantees:
 - Must attend a minimum of three virtual partner meetings/convenings during the grant period (Summer 2022, Fall 2022 and Summer 2023).
 - Are strongly encouraged to participate in technical assistance and training related to data collection and evaluation.



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Award Amount

The Sutter County Expanded Learning Initiative grants are up to \$200,000 per organization with the expectation that larger requests will support more significant numbers of students or support programming at multiple sites.



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If Awarded: Responsive Payment Schedule

- Two payments
- Specific payment amounts will be determined through the proposed budget and in collaboration with awarded partners.



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If Awarded: Reporting and Data Requirements

Partners will be required to submit interim progress toward the grant goal, as well as challenges and reflections on the grant work with The Center staff and/or partners during partner convenings and/or funder site visits or calls. Additionally, Funded organizations are required to submit a detailed financial report and a final narrative report summarizing major activities, explaining outcomes and learnings, and include any learning products within 30 days of the grant's end.

Reporting Window Timeline

Program	Submission Timeframe
Summer 2022	August 15-29, 2022
Fall 2022	January 2-16, 2023
Spring 2023	June 5-19, 2023
Summer 2023	August 14-28, 2023



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Evaluation Framework

Funded partners/grantees will be asked to provide the following information on behalf of the grant-wide evaluation.

- Youth Demographics (collected up to four times)
 - Race/Ethnicity
 - Grade level
 - Gender Identity
 - Socio-economic status (e.g. qualifies for free and reduced-priced lunch)
 - English Learners (EL) status



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Evaluation Framework

- Attendance and Access (collected up to four times)
 - Number of the total youth
 - Average daily attendance
 - Number of days service/programming provided
 - Duration of programming (number of hours per site)
 - Number of sites running programs



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Evaluation Framework

- Types of Program/Services (collected up to 4 times)
 - Academic support
 - Social-emotional Learning
 - Enrichment (e.g., Science, Technology, Engineering, Arts, and Mathematics, sports, other)
- Progress toward grantee-defined goals (collected up to 4 times)
- Funding sources (at conclusion of grant cycle)



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Questions?



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Sutter County Expanded Learning Initiative *Application Process*



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Grants Portal

<https://sierrahealth.tfaforms.net/30>

- ***Account not required***

Sutter County Expanded Learning Initiative Grant Application

Save my progress and resume later | Resume a previously saved form



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Applicant Information

(IRS qualifying organization; use legal name as registered with the IRS)

Organization Name *

Street *

City *



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Grants Portal

<https://sierrahealth.tfaforms.net/30>

- **Tip: Save your progress**

Sutter County Expanded Learning Initiative Grant Application

Save my progress and resume later | Resume a previously saved form

Resume Later

In order to be able to resume this form later, please enter your email and choose a password.

Your Email:

A Password:

Confirm
Password:

Save



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Applicant Information

(IRS qualifying organization; use legal name as registered with the IRS)



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Application

Applicant Information

- Applicant Organization Name
- Street, city, state, zip code, county, phone
- Website
- Tax ID
- Organization Status
- Nonprofit/Public Agency



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Application

Applicant Information

- Social Media (optional)
- Primary contact for this application
- CEO/Director contact information
- Primary contact for overall project oversight
- Additional Project Contact



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Application

Project Summary Information

- Project Name and Brief Purpose
- Project Start and End Dates
- Requested Amount
- Annual Operating Budget
- Demographics to be served
- Additional Areas of Focus



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Application

Questions for Project Narrative

- 1) Organization Description
- 2) Project Goal
- 3) Population Description
- 4) Track Record with Youth/Students
- 5) Use of Funds and Project Activities
- 6) Track Record with Proposed Activities
- 7) Partnerships
- 8) Project Outcomes
- 9) Monitoring and Evaluation
- 10) Organizational Capacity
- 11) Technical Assistance



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Attachments



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Application

Required Application Attachments

- Proposed fourteen-month project budget (download link)
- Proposed project budget justification (download link)
- Applicant organization's W-9
- Support letter from administrator/executive, or if you are applying as a coalition, support letter signed by each coalition member stating their role in the project and signed by that organization's executive.
- (Optional) Additional supporting documents



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Proposed Budget



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Download The Center’s budget form in the “**Proposed fourteen-month project Budget**” section of the online application form, fill it in and upload it. Be sure to complete a budget for each year. Each budget will roll up to the total budget spreadsheet.

Attachment 3 - Budget
The Center
Proposed Project Budget

Applicant Organization: _____
(\$200,000 maximum) Total Requested: _____

**Row 48: Indirect - This row will automatically calculate the indirect cost of each column based on the Indirect Rate that is indicated in cell E48. If you would like to input your own indirect costs you can remove the formulas in row 48.*

I. Personnel

		Year 1		
		Total Project Budget Year 1 7/1/22 - 6/30/23 (12 Months)	Requested from The Center	Other Funding Committed to Project
Salaries	FTE			
1	_____	\$0.00	_____	_____
2	_____	\$0.00	_____	_____
3	_____	\$0.00	_____	_____
4	_____	\$0.00	_____	_____
5	_____	\$0.00	_____	_____
6	_____	\$0.00	_____	_____
7	_____	\$0.00	_____	_____
8	_____	\$0.00	_____	_____
Payroll Taxes and Benefits		\$0.00	_____	_____
	Total of Salary and Benefits	\$0.00	\$0.00	\$0.00
Consultant Fees				
1	_____	\$0.00	_____	_____
2	_____	\$0.00	_____	_____
3	_____	\$0.00	_____	_____
4	_____	\$0.00	_____	_____
	Total Personnel	\$0.00	\$0.00	\$0.00
II. Other Expenses				
Office Supplies		\$0.00	_____	_____
Postage		\$0.00	_____	_____
Printing/Duplicating		\$0.00	_____	_____
Information/Materials		\$0.00	_____	_____
Equipment		\$0.00	_____	_____
Rent / Utilities		\$0.00	_____	_____
Travel		\$0.00	_____	_____
Miscellaneous (List)				
1	_____	\$0.00	_____	_____
2	_____	\$0.00	_____	_____
3	_____	\$0.00	_____	_____
4	_____	\$0.00	_____	_____
5	_____	\$0.00	_____	_____
6	_____	\$0.00	_____	_____
7	_____	\$0.00	_____	_____
8	_____	\$0.00	_____	_____
	Total Other Expenses	\$0.00	\$0.00	\$0.00
	Indirect (up to 20% of direct costs)	0%	\$0.00	\$0.00
	Total Grant Expenses	\$0.00	\$0.00	\$0.00

* enter actual indirect rate %



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Budget Justification

- For each line item listed in the Excel Budget Form, list and explain how the funds will be used for the project
- Be specific on how you arrived at the budgeted amounts
- Include full-time equivalents (FTE) for staff
- Identify other funding secured for the proposed activities, if applicable
- Include and describe any in-kind support



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Budget Justification

The Center BUDGET JUSTIFICATION

For each item listed in the Excel Budget Form, list and explain how the funds will be used for the project, including other funding committed to the project and the source of other funding. Be specific on how you arrived at the budgeted amounts. Describe in-kind resources.

Shaded fields will expand as you type and continue on to additional pages.

Applicant Organization:
Total Amount Requested by Year:
Year 1 (12 months)
Year 2 (2 months)
Total (14 months)

List line items, budgeted amounts and justification below:



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Questions?



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How to be Competitive



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Selection Criteria

- The Center will select applicants who present the most complete and responsive applications demonstrating the most favorable mix of credentials, potential and cost. Applications will be judged on overall likelihood of impact, strength of implementation team and proposal, and budget. Overall, the application should demonstrate the ability through staffing, approaches and program strategies to advance educational equity through expanded learning programs for students furthest from opportunity.



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Proposal Writing Tips

- Read and follow application guidelines and instructions
- Verify your organization is eligible
- Answer questions clearly and provide enough detail about the proposed activities so that the reviewers can fully understand your plan
- Clearly explain your proposed project and what change will result from funding



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Proposal Writing Tips

- Check for consistency in the project description, budget narrative and budget line items
- Have someone who is not involved in the project read your draft application and tell you what they think you're applying for
- Review the Attachments Checklist to ensure you have all required documents



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Application Submission Tips

- On a PC: Use Internet Explorer/Microsoft Edge as the web browser for our online grants portal
- On a Mac: Use Safari as the web browser
- Click the “Save my progress and resume later” button if you will not be active in the application for a few minutes
- Submit application before the deadline date
- Write responses to the narrative questions outside of the grants portal, then cut and paste your responses in the appropriate fields
- As you write responses, track your word count



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Checklist

- ✓ Review Application Instructions and Criteria
- ✓ Coalitions may apply, as long as one eligible organization is the applicant
- ✓ Complete the application in the online portal:
 - ✓ Completed application questions
 - ✓ Fourteen-month Project Budget
 - ✓ Project Budget Justification
 - ✓ W-9
- ✓ Support letter from administrator/executive, or if you are applying as a coalition, support letter signed by each coalition member stating their role in the project and signed by that organization's executive



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Timeline

- **Application deadline**  **June 23, 2022, at 2 p.m. (PT)**
- **Award Announcement**  **July 2022**
- **Agreement Start Date**  **July 1, 2022**



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Contacts and Resources

If you you have questions, e-mail: centergrants@shfcenter.org

Resources:

- The Center: www.shfcenter.org
- Quality Standards for Expanded Learning in California Framework: https://www.afterschoolnetwork.org/sites/main/files/file-attachments/quality_standards.pdf
- Partner for Children: <https://www.partnerforchildren.org/resources>